



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GURU NANAK COLLEGE OF EDUCATION FOR WOMEN
Name of the head of the Institution		Mrs. Manjit Kaur
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01822220673
Mobile no.		9463762928
Registered Email		gncewkpt@yahoo.com
Alternate Email		gncewkpt@gmail.com
Address		The Mall, Opp. G.P.O
City/Town		Kapurthala
State/UT		Punjab
Pincode		144601

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Women</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed and grant-in-aid</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Sawinder Arora</b>
Phone no/Alternate Phone no.	<b>01822233229</b>
Mobile no.	<b>9463762928</b>
Registered Email	<b>drsawinderarora@gmail.com</b>
Alternate Email	<b>sawinder15276@yahoo.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://gncewkpt.com/wp-content/uploads/2023/09/IOAC-AOAR-15-16.pdf">http://gncewkpt.com/wp-content/uploads/2023/09/IOAC-AOAR-15-16.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://gncewkpt.com/wp-content/uploads/2023/09/ACADEMIC-CALENDAR-2016-2017.pdf">http://gncewkpt.com/wp-content/uploads/2023/09/ACADEMIC-CALENDAR-2016-2017.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>71</b>	<b>2007</b>	<b>10-Feb-2007</b>	<b>09-Feb-2012</b>

<b>6. Date of Establishment of IQAC</b>	<b>30-Sep-2010</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Seminar on Vote Awareness</b>	<b>07-Oct-2016</b>	<b>50</b>

at Kamalia Khalsa High School by College Ambassadors under SVEEP Activities	1	
Workshop on Action Research	08-Oct-2016 1	37
Awareness Rally on Right to Vote	23-Sep-2016 1	65
Social Service at Home for Mentally Retarded Children Kapurthala	15-Nov-2016 1	37
Invited Talk on Consumer Awareness by advocate Anuj Anand	23-Feb-2017 1	65
Organisation of Inter College Competitions in Fine Arts	23-Mar-2017 1	28
Organisation of Inter College Competitions in On the Spot Teaching Aid Preparation	24-Mar-2017 1	23

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Significant Contributions made by IQAC during the Current Year 1. Organisation of extension lecture 2. Organistaion of workshops and seminars 3. Organisation of various inter college competitions 4. Documentation of various activities 5. Feedback from various stakeholders 6. Conducting academic as well as non academic activities through various clubs of the college 7. Enhancing professional development of the facultuy

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Academic aclendar	All the activities were performed according to plan of action chalked out by IQAC keeping in view the academic calendar of the college
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Academic Committee of the College	17-Aug-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2017
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Date of Submission	14-Apr-2017
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17. Does the Institution have Management Information System ?	No
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Part B

**CRITERION I – CURRICULAR ASPECTS**

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to Guru Nanak Dev University, Amritsar. The college is running regular B.Ed. programme, the curriculum of which is designed by the University. The college has an effective Curriculum delivery through systematic and transparent mechanisms. The brochure of the college mentions the semester specific syllabus, code of conduct for the students, evaluation procedure and the weight-age of marks for B.Ed programme. It also includes academic calendar of activities for the session based on GNDU Calendar. All teachers attend the meetings conducted by the Principal to allocate workload, Departmental activities, review of syllabus covered and conducting house exams. The subjects are allotted to the faculty after careful consideration of the qualification, subject specialization and experience. Orientation Programme for B.Ed course is conducted before the commencement of the classroom teaching. Students are actively involved as office bearers and members in various clubs, cells and committees of the college. Conventional classroom teaching is blended with reasonable use of ICT to make the teaching-learning process more learner-centric. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, tutorials, poster presentation by the students, projects, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. The record of each and every activity is maintained by the teachers. The College Library provides teachers and students with necessary learning resources for effective delivery of curriculum. College library has subscription of research journals for post graduate students. E-books are also available in the library and user name and passwords are provided to teachers and students. All Internal Examinations like class tests, unit tests and house tests are conducted. Record of the regular attendance, mark lists and progress of the students are maintained and preserved by the respective teachers on their registers. Students are sent to various approved schools of Kapurthala city for 6 months in third semester. Workshops on lesson planning, micro teaching and communication and employability skills are conducted during the pre-teaching phase, before sending the students for practice teaching and internship. Practice sessions for writing, checking and correction of lesson plans are held. The teacher educators provide relevant training in the construction of Time Table, Achievement tests and blue prints etc. They are orientated with organization of morning assemblies, career oriented talks and co-curricular activities. Feedback on curriculum is also collected from the students of the college at the end of each academic session through students' Feedback Proforma. There is also provision of giving feedback and suggestions through the suggestion box. In alumni meetings, new methodology and curriculum are discussed and suggestions are invited from the old students to bring necessary changes in the existing curriculum. The college encourages faculty members to attend Orientation/Refresher courses, webinars, faculty development programmes, workshops and present papers in seminars conducted by the affiliating and other Universities for acquiring necessary skills for effective delivery of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
nil	nil	Nil	0	nil	nil

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEEd	School Internship SEM - III	37
BEEd	Field Projects SEM - III	37
BEEd	Field Projects SEM - II	28
BEEd	Field Projects SEM - I	28
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has well planned mechanism to seek informal feedback from the students, teachers, employers and alumni with the reference to the curriculum. Several ways are adopted to identify the barriers to student learning like complaint, suggestion box, student feedback proforma and feedback by alumni. Students are free to drop their complaints/ suggestions in the respective

boxes. Feedback from the students is being collected regarding teaching, learning and evaluation of the curriculum. Feedback Proforma is given to the students after the completion of the course and which they have to fill confidentially. The analysis from the feedback is used to review and identify the areas for improvement. From the school heads and teachers of the practicing schools who supervise the pupil-teachers of the college during their stay in the school also give the feedback about the performance of the pupil-teachers. The faculty members of other colleges who are appointed as external examiners for the practical exams are also encouraged to give feedback regarding the course content and training. Alumni association of the college arranges meetings from time to time to get feedback from old students for monitoring academic programmes and student services. Feedback from staff members and class representatives is taken from time to time to discuss planning and incorporation of their ideas in the curriculum. The problems so identified are communicated to feedback committee working under the auspices of IQAC. Feedback committee works on the problems with the help of higher authorities with a commitment to provide conducive environment, better infrastructure, access to technology and ensuring teacher quality.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	28	28
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	28	0	11	0	11

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	16	2	0	4
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has effective mentoring arrangements in all tutorial groups with 18-22 students in each group. These are formed under the mentorship of teacher-educators to reach out all the students. There is a special provision of tutorial period in the college time table where close interaction take place and efforts are directed to sort out the problems of students in academic, co-curricular and personal field. The teacher educators make an

effort to improve study skills and provide training in time and stress management. Individual counselling and telephonic assistance is offered to the students if required to solve problems pertaining to personal, family and academic life. When required, the family members of the student teachers are also called for counselling. Tutorial in-charges update the principal and the rest of the teacher educators about any student requiring special help so that any significant problem or issue concerning the student teacher can be identified and tackled in a positive and beneficial manner. Along with the tutorial system, college has established Guidance and Counseling Cell as well as placement cell. Students are provided guidance in personal, educational and vocational fields. The teachers identify advanced and slow learners on the basis of their performance in class tests and house examination. They are also identified on the basis of their active participation, involvement and performance in the class room. The following teaching strategies are adopted for advanced learners: Seminar Method: Advanced learners are given units for self-study and are given opportunity to teach the peers through seminar method. Discussion Method: The content is taught using the discussion method so that students get an opportunity to present their views on the topic. Debates: Topics which can be debated upon are taught using the debate method. In the process of arguments and defending, the students learn the content. Co-operative Learning: Topics which are easy to understand are taught through co-operative learning. The students with academic impediment are taken special care of after identification. The following teaching strategies are adopted for student teachers with academic impediment: Remedial classes: Remedial Teaching is meant for slow learners for the upliftment of their academic performance. Tutorial Groups: Problems related to difficult topics or other concerns are tackled in the tutorial groups Mentoring: Slow learners in the class are identified and teacher educators as well as advanced learners are assigned as mentors for the low academic achievers. Study Circle: During the study circle the advanced learners study and help the low academic achievers by guiding and sharing notes and solving queries.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
28	11	1:3

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	5	2	0	1

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Nil	Nil	Nil
2017	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BEd	Sem I	24/12/2016	24/03/2017
BEd	BEd	Sem II	23/05/2017	21/07/2017
BEd	BEd	Sem III	06/12/2016	24/03/2017
BEd	BEd	Sem IV	31/05/2017	21/07/2017



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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has adopted a system which emphasis on continuous internal evaluation for assessment of students' performance as per regulations of GNDU. In each semester two internal exams are conducted i.e. Unit Test and House Exams. Internal assessment is based on unit test, house exam, seminars, assignment, field work, attendance etc. Field work is evaluated on the basis of written report and viva voce. Attendance of each student is analyzed during each semester to determine their involvement in classroom activities. The cumulative records of the assessment are maintained. Participation and achievement in co-scholastic aspect are also considered for performance evaluation. The IQAC also provides suggestions on time to time for further improvement. In addition to above following are the other initiatives:

- Diagnostic Approach and Remedial Teaching for academically weak students
- Enrichment Material to Meritorious student
- Preparation of answer keys
- Execution of Supervised Class Tests
- Provision of supplementary examination for absentees and failures
- Preparation of a teacher wise report comparing the pass percentage of university result with that of college result in each subject. The report is submitted to management every year for its perusal

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the commencement of the academic session, the academic committee of the institution prepares and publishes Academic Calendar containing the relevant information regarding teaching learning schedule like working days, various events to be organized, holidays, dates of internal examination etc. The institution updates it every year with reference to the university calendar. Both teachers and students consider it carefully. Teachers plan the curricular and co-curricular activities. The evaluation of students on the basis of internal examination is an integral part of the teaching learning process. In this concern, examination committee arranges for the smooth conducting of examination as per the prescribed schedule. Students are informed in advance about syllabus along with internal evaluation system, its objectives and paper pattern. The institution displays all the circulars regarding examination on the notice board time to time. Remedial classes for slow learners are also planned. Regular class tests are also initiated by respective subject teachers.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gncewkpt.com/wp-content/uploads/2023/09/PLO-CLO.pdf>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BEd	BEd	Education	37	37	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Nil

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0
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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Education	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	4
<a href="#">View Uploaded File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	1	1
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Services to Inmates of Home for Mentally Retarded Children	Samarpan Club with Sukhjit Ashram, Kapurthala	1	65
Seminar on Voter Awareness	Kamalia Khalsa High School	1	50
Seminar on No Voter should Left Behind	Guru Nanak College of Education for Women, Kapurthala	11	65
Educational Trip	Guru Nanak College of Education for Women, Kapurthala	11	65
Maa Boli Diwas	Punjabi Jagriti March and Sarbat da Bhala Cheritable Trust	11	45
Extension Lecture on Save Environment by Padamshree Sant Balbir Singh ji	Guru Nanak College of Education for Women, Kapurthala	11	65

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	Guru Nanak College of Education for Women, Kapurthala	Cleanliness Drive in the institution	11	65
Gender Issue	Women Empowerment Cell	Talk on Curse of Female Foeticide	2	65
AIDS Awareness	Red Ribbon Club	Iner-house slogan Writing competition on AIDS Awareness	1	25
Social Evils	Legal Literacy Club	Seminar on Child Labour	1	65
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Institute with School Sector	Institute school Community Networking	Practising Schools 3	25/07/2016	05/11/2016	36
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	277151

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Local Made	Partially	Not Specified	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4813	639214	261	50546	5074	689760
Reference Books	2511	541520	103	34473	2614	575993
e-Books	140	0	5	0	145	0
Journals	18	4886	7	12400	25	17286
e-Journals	0	0	0	0	0	0
Digital Database	1	10000	0	0	1	10000
CD & Video	133	0	0	0	133	0
Library Automation	1	0	0	0	1	0

Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	6227	642073	4	696	6231	642769
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	16	0	1	6	1	2	1	150	0
Added	2	0	0	1	0	0	0	0	0
Total	18	0	1	7	1	2	1	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	85715	300000	277151

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Procedures and Policies Procedures and Policies for maintaining and utilising physical, academic, and support facilities Laboratory, sports complex, library, computers, classrooms etc. followed by the NCTE and affiliated University(GNDU, Amritsar). The above supporting facilities are supervised by faculty members in systematic order. College has established a system for maintaining and utilizing facilities: Library:- A qualified librarian maintains all the house keeping operations of the library. The library is well equipped with latest</p>
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textbooks, reference books and periodicals to fulfil the academic needs of students. Integrated Library Management Software is used in the library. Visitor Records of students and teachers are maintained in the library. Accessibility of computers and internet are available in the library. Science Resource Room:- Science resource room maintains by respective in-charge. It has all the necessary equipment related to science that allow the students to conduct experiments. Various workshops are organised to enhance the skill of preparation of effective teaching aids and to use scientific skills. Health and physical Education Resource Room:- A well qualified and trained faculty member has given the charge to look after this resource room. It is used for carrying out various sports activities for physical fitness of the students. Annual sports meet is organised every year with full vigour. Computer Centre cum Educational Technology Lab:- The lab is supervised by qualified assistant professor for its maintenance. This lab has equipped with facility of internet that enables the students and teachers to search for recent developments in different aspects of education. Dispensary :- A well qualified doctor visits the dispensary for medical checkup of students once a week. An assistant professor is also given the charge with the prescribed medicines by the doctor for medical treatment and first-aid in emergency situation. Classrooms:- The classrooms are looked after by the respective classroom in-charges. These are optimally used for teaching, conducting house tests, annual examinations, group discussions and seminars. Multipurpose Hall:- The hall is best used for organising various academic, non academic and community related programmes and is maintained by the respective faculty member. Number of inter-house competitions, morning assemblies, workshops, extension lectures, and seminars are organised in the hall. Social Science Resource Room:- This resource room is equipped with all the required teaching aids and materials. Workshops are organised to provide practical training about teaching aids to the students. This resource room is supervised by respective in-charge.

<http://gncwkpt.com/wp-content/uploads/2023/08/Procedure-and-Policies-NAAC.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	16/08/2016	35	institutional level
teachers day celebration	05/09/2016	35	institutional level
world literacy day	28/09/2016	55	institutional level

maa boli diwas	21/02/2017	36	institutional level
yoga and meditation	13/03/2017	35	nstitutional level
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	By making books of competitive examination and career counselling available in the library through Guidance and Counselling cell	40	40	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	10

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Hindu Putri Pathshala, Kapurthala	4	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	3	B.Ed.	GN college of education	DAV COLLEGE,	post graduation



for women,  
kpt

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talent Hunt(Cultural literacy)	institutional level	28
inter college competition in fine arts	Institutional Level	40
inter college on the spot teaching aid preparation competition	Institutional Level	12
inter college folk song and Poetical symposium competition	Institutional Level	18
Inter College Kho Kho Competition	Institutional Level	24
Inter college Badminton Tournament	Institutional Level	10
Annual Sports Meet	Institutional Level	45
Lohri Celebration	Institutional Level	65

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NIL	Nil	Nil	Nil	00	00

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a Students Representative body named as "Student Council". The student council was constituted at the college level and it gives the students a voice - a platform to be heard. Through it, they involve themselves in multifarious duties that the college demands of them. • President • Vice President • Secretary • Class representatives the members of the council are elected. Students exercise their right to vote and the counting is done in a very transparent manner by including senior teachers and one or two students. Elected members are announced in the assembly. Major Activities of the Student Council include to assist maintaining Discipline, Conducting Assemblies and

functions acting as a link between faculty and students, conducting functions, reporting issues demanding attention, representing students where needed, act as aides to the principal, dedicated service towards the college, etc. To bring to the notice of concerned authorities, the problems, and difficulties faced by the students. To express views regarding the overall working of the college and its improvement. A special representation was given to the students of various cultural, and sports activities.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management and the principal of the institution promote democratic environment in which each gets the opportunity to express and contribute. This is done through the effective distribution of role and responsibilities among all. Division of duties is communicated to the staff in following manner: 1. Staff meetings are conducted frequently to plan and take the important decisions regarding academic and co-curricular activities. Planning for the next academic year is done through staff meetings held in the beginning of every session and major portfolios and persons responsible for handling the portfolio are decided. Activities to be conducted in each portfolio such as Practice Teaching, Examinations, Extension Work, Community Work, Co-curricular activities, Visit and Excursion etc. are discussed in the staff meetings. ???Different committees are framed for identifying various needs, which work with well-defined roles and responsibilities. Duties are assigned in consideration with the interest, ability and aptitude of each staff member. Circulars and notices are the regular means for the free flow of information.?During the organization of various activities in the college, entire programme is planned.?Names of the portfolios and names of the teacher-educators handling the portfolio are recorded in the minute-book.?Any problem faced by the teachers handling the portfolio and others are shared and ideas are brainstormed to find solutions.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

Curriculum Development	The institution organized team teaching to plan and transact the curriculum for bringing quality output.
Teaching and Learning	<ul style="list-style-type: none"> <li>• ICT integrated Teaching- Learning</li> <li>• Co-operative Learning</li> <li>• Team Teaching.</li> <li>• Use of E-sources</li> <li>• Seminar</li> <li>• Peer-Tutoring</li> <li>• Group Discussion</li> <li>• Study Circles</li> <li>• Multi-Sensory Teaching</li> <li>• Remedial teaching for academically weak students.</li> <li>• Enrichment material for bright students</li> </ul>
Examination and Evaluation	<ul style="list-style-type: none"> <li>• Diagnostic Approach and Remedial Teaching for academically weak students</li> <li>• Enrichment Material to bright students</li> <li>• Discussion of question bank in the class</li> <li>• Preparation of answer keys</li> <li>• Execution of supervised class tests</li> <li>• Provision of supplementary examination for absentees and weak performers</li> </ul>
Research and Development	<ul style="list-style-type: none"> <li>• Action research</li> <li>• Publication of Articles</li> </ul>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>• Addition of new text books, reference books ,e-material and educational CDs in the library</li> <li>• Addition of new psychology test in Educational Psychology-cum-Science Resource Room</li> <li>• Upgradation of Computers and Technological Equipments</li> <li>• Speedy Wi-fi services</li> <li>• Free access to Internet for faculty and students</li> <li>• Updation of college website</li> <li>• Infrastructure namely classrooms, subject-wise Resource Rooms, Seminar Room, Laboratories, Library, Common Room and Multi-Purpose Hall were utilized for welfare of students</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>• Framing of the various committees for the smooth functioning of the academic and co-curricular activities</li> <li>• Assignment of duties with due consideration to the interests, abilities and aptitude of each staff member</li> <li>• Preparation of Self Appraisal System to assess the quality of staff members and their progress.</li> <li>• Non-Teaching staff is highly efficient in computerised administration</li> </ul>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>• Collaboration with 3 local schools for field engagement</li> <li>• Interaction with the principals of different local schools for improving the quality of teaching of pupil teachers during field engagement</li> </ul>
Admission of Students	The institution has a transparent

admission process which is strictly done as per the norms laid down by NCTE Act 1993. The admission to B.Ed. course in this college is in accordance with the centralized procedure conducted by Guru Nanak Dev University- Amritsar, Punjabi University-Patiala and Panjab University-Chandigarh in rotation on the behalf of Punjab Government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Academic Calendar with the information regarding various academic and co-curricular activities is prepared in the beginning of the session and is also uploaded on the website of the college <a href="http://www.gncewkpt.com">www.gncewkpt.com</a>. The college has its own e-mail id <a href="mailto:gncewkpt@yahoo.com">gncewkpt@yahoo.com</a> for dissemination of information to the students and stakeholders.</p>
<p>Administration</p>	<p>Presently office related correspondences with the Higher authorities regarding various issues being operated online. The administration of office dealing with students, faculty, and admissions are fully computerized. College is using Tally software which helps to streamline the budget under different heads. Monthly salary statement for teaching and Non-teaching staff is prepared using this software. College helps the students to apply online for various scholarships under different welfare schemes. Fees record of students, salary and increment records of faculty and nonteaching staff, admission records, etc. are maintained using this software.</p>
<p>Finance and Accounts</p>	<p>For transparent function of Finance and Accounts College uses 'TALLY' software. Regular internal and external audit of college's annual accounts books is done regularly.</p>
<p>Student Admission and Support</p>	<p>Proper support is provided by college to new applicants in the process related with admission and pedagogy selection. Administrative and admission committee provides support to aspirants for the solution of the various queries at the time of admissions as it helps students at the time of filling registration form, scholarship form, admission form etc. There is also a</p>

	provision of Students' Poor Aid Fund for their financial help.
Examination	All the exam related data and management activities are managed through computers. The College has an Examination Committee under which faculty members work together to conduct different exams at college level i.e. Class test, House test, Supplementary test etc. Every department is equipped with ICT tools so that it is possible for every subject incharge to make question paper themselves. Results of internal exams are uploaded online. Students' registration form for examinations and marks of internal exams are uploaded online by the office staff. The roll nos. are also received online. All exams related correspondence with University is communicated as soft copies and in the form of emails.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Sawinder Arora	Seven Day Workshop on Faculty Development Through Vision and Values and Soft Skills	Ramgarhia College of Education Alpha Global Enterprises, Phagwara	2500
2017	Mrs. Deepmala	Seven Day Workshop on Faculty Development Through Vision and Values and Soft Skills	Ramgarhia College of Education Alpha Global Enterprises, Phagwara	2500
2017	Dr. Pooja Loomba	Seven Day Workshop on Faculty Development Through Vision and Values and Soft Skills	Ramgarhia College of Education Alpha Global Enterprises, Phagwara	2500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Workshop on Lesson Planning	Nil	28/04/2017	28/04/2017	11	Nil
2017	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Seven Day Workshop on Faculty Development Through Vision and Values and Soft Skills at Ramgarhia College of Education Alpha Global Enterprises, Phagwara	3	24/01/2017	30/01/2017	7
One Day Workshop on Lesson Planning at Lyallpur Khalsa College of Education for Women, Jalandhar	2	25/02/2017	25/02/2017	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
C.P.F, Loan Against C.P.F, Gratuity, immediate medical facilities, fully AC	C.P.F, Loan Against C.P.F, Gratuity, immediate medical facilities, fully AC	Financial Aid, Book Bank Facility, immediate medical facility, free parking, provision of

staff room, etc.	administrative office, etc.	common room, canteen facility shared with school
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts of the institution are audited regularly. Accounts of 95 deficit grant-in-aid are audited by pre-Audit Cell (F A) DPI (Colleges) Punjab, Internal Audit Organisation (F A) Punjab Accountant General Government of Punjab. Chartered Accountant appointed by Montgomery Educational Trust audits the other accounts of institution regularly. There are no major paras pending related to finance/recovery. Procedural objections raised were dropped/settled side by side.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Academic Committee
Administrative	Yes	Government of Punjab and Chartered Accountant	Yes	Internal Auditor

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The institution occasionally plans for interaction with parent to discuss the performance in academics and personal problems of the students. 2. Seeks feedback from parents for quality improvement in the functioning of college. 3. Positively acts upon suggestions if any.

6.5.3 – Development programmes for support staff (at least three)

1. The management of the institution honored the support staff in the form of appreciation awards for their good work. 2. The Principal and staff of the institution also encourage them time to time for their dedicated services for the institution. 3. The College provides free uniforms to the supporting staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Motivate teachers to avail faculty improvement programme. 2. Strengthening of extension services 3. Efforts towards alumni interaction

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Seminar on Vote Awareness at Kamalia Khalsa High School by College Ambassadors under SVEEP Activities	07/10/2016	07/10/2016	07/10/2016	50
2016	Workshop on Action Research	08/10/2016	08/10/2016	08/10/2016	37
2016	Awareness Rally on Right to Vote	23/09/2016	23/09/2016	23/09/2016	65
2016	Social Service at "Home for Mentally Retarded Children", Kapurthala	15/11/2016	15/11/2016	15/11/2016	37
2017	Invited Talk on Consumer Awareness by advocate Anuj Anand	23/02/2017	23/02/2017	23/02/2017	65
2017	Organisation of Inter College Competitions in Fine Arts	23/03/2017	23/03/2017	23/03/2017	28
2017	Organisation of Inter College Competitions in On the Spot Teaching Aid Preparation	24/03/2017	24/03/2017	24/03/2017	23
2017		27/03/2017	27/03/2017	27/03/2017	8



	Organisation of Inter College Competitions in Folk Song and Poetical Symposium				
2017	Organisation of Workshop on Lesson Planning by Dr. Amit Kauts, Dean, Faculty of Education, G.N.D.U., Amritsar	28/04/2017	28/04/2017	28/04/2017	76
2017	Extension Lecture on Environmental Protection by Padamshree Sant Balbir Singh ji Seechewal	29/04/2017	29/04/2017	29/04/2017	80
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Literacy Day	20/09/2016	20/09/2016	65	0
Lohri Celebration	13/01/2017	13/01/2017	65	0
Talk on Curse of Female Foeticide	02/05/2017	02/05/2017	65	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental consciousness and sustainability/ Alternate Energy initiatives are as follows: • Ban of plastic bags in the campus • Encouragement for carpooling/scooter pooling by staff and students • Organization of Cleanliness Drive • Lectures on Healthy Habits • Celebration of Swachh Bharat Abhiyan • Celebration of World Sustainable Energy Day' • Different varieties of plants are planted in the college campus • Celebration of World Environment Day • Tree plantation, play pots for birds • the waste water from RO is use for plantation

and cleanliness purpose • Reducing energy consumption by using high energy LED lights • Segregation of waste in separate dustbins . Solar panels are installed for generating electricity.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	01/07/2016	8	Community Service at Sukhjit Ashram	cleanliness and Plantation	30
2016	1	1	16/08/2016	13	Community Service at Sukhjit Ashram	competitions in Art, music and dance	30
2016	1	1	23/09/2016	1	Awareness Rally	Right to Vote	85
2016	1	1	07/10/2016	1	Seminar	Vote Awareness	100
2017	1	1	23/02/2017	1	Invited Talk	Consumer Awareness	85

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Information Brochure 2016-17	28/07/2016	Code of conduct is strictly ensured by the discipline committee and any discrepancy is timely resolved by the discipline committee as well as head of the institution

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of	11/08/2016	11/08/2016	64

Independence Day Azadi 70			
Shubh Aarambh	24/08/2016	24/08/2016	64
Celebration of Teachers Day	05/09/2016	05/09/2016	64
Celebration of World Literacy Day	20/09/2016	20/09/2016	64
Swacchh Bharay Abhiyan	02/10/2016	02/10/2016	64
Seminar on Child Labour	22/10/2016	22/10/2016	64
SVEEP Activities	22/09/2016	04/02/2017	28
Lohri Celebration	13/01/2017	13/01/2017	64
Celebration of Maa Boli Diwas	21/02/2017	21/02/2017	64
Annual Sports Meet	01/03/2017	03/03/2017	64

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation. • Maintenance of garden/lawns • Neat walk pathway is maintained. • Use of thermocol is banned in the preparation of teaching aids. • Polythene is not allowed in the college • Cleanliness drive organized by college. • Regular Plantation inside and outside the college campus. • Dust Bins are placed to avoid littering and to keep the campus clean.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE-I** Title of the Practice: Multifaceted development of the students through a number of scholastic and co-scholastic activities The Practice The institution offers a wide range of choices and opportunities for both individual and group experiences. In order to achieve the above stated objectives the institution organise following activities as a regular feature: Impact of the Practice This year our college organised following activities to complement the universitys academic curriculum and to augment the students educational experience to lead their holistic development. • Shubh Arambh The new session was begun in the presence of Shri Guru Granth Sahib Ji.. Sukhmani Sahib Path and Kirtan were held on August 24, 2016 for the prosperous year ahead with the heavenly chants of Gurbani. At the end, Sangat relished 'Guru Ka Langar' • Talent Hunt Our organization always fortified students to expend their hidden talent. Talent hunt was held on August 2627, 2016. Various art, literary and cultural activities were organized for the comprehensive development of the students. Our principal was glad to see the fanatical performances of the students. • Teacher's Day Celebration Teachers are the epitome of knowledge. Teachers are those who give impeachable contribution in shaping the personality of the students. Teacher's day was celebrated in our college on Sept 5, 2016 with zeal and zest. The Cultural and Literary Items were performed by the students to pay the gratitude to teachers. Our head of the institution inspired students to become creative teachers • Morning Assembly Morning assembly is held every Saturday for nurturing personal and social skills of the apprentice teachers under the able guidance of the in-

charges of Maria Montessori House and Marie Curie House. Topics of morning assemblies were as follows: S.No Date Topic Organizer 1 20-08-2016 Celebration of Independence Maria Montessori House Marie Curie House 2 20-09-2016 World Literacy Day Maria Montessori House 3 22-10-2016 Food Preservation- Today's Need Marie Curie House 4 21-01-2017 Note Bandi Maria Montessori House 5 28-01-2017 Have a Vision? Make the Right Decision! Vote? Marie Curie House 6 11-03-2017 Environmental Protection Maria Montessori House

• Youth Festival Youth festival is a platform where youth determine the hinder individuality. Guru Nanak Dev University, Amritsar organized Zonal Youth Festival from October 01 to 03, 2016. Our students participated in number of items and won following prizes: S.No. Student's Name Semester Category Prize 1 Mandeep Kaur Semester-III Phulkari I 2 Chayya Kumari Semester-I Cartooning I

• Inter zonal youth festival Inter Zonal Youth Festival was held on November 02 to 05, 2016. Our students participated in it enthusiastically and Mandeep Kaur (Sem III) won third prize and made college proud.

• Interaction with bright students Interaction with bright students was held with the principal in which their efforts were appreciated and they are encouraged to get merit positions in University Examinations.

• Remedial Classes Remedial Classes were organised for academically weak students. It helped them to overcome their difficulties and to secure good marks.

• Systematic Voter Education and Electoral Programme As per the instructions of the SDM, various activities were organised by our college under Systematic Voter Education and Electoral Programme to make citizens aware about their voting right. Date Event 22.09.2016 Seminar on 'No voter should left behind' 23.09.2016 Awareness Rally on Right to Vote under the able guidance of Sh. Pavan Kumar 04.10.2016-07.10.2016 Aware College students to make their voter card 07.10.2016 Seminar on vote awareness at Kamalia Khalsa High School by college ambassadors Ms. Avneet Kaur and Ms. Bhavna Pabbi under the guidance of Dr. Pooja Loomba and Mr. Pavan Kumar Sharma 04.02.2017 College ambassadors guided voters and assisted BLO's during Punjab Elections

• Swachh Bharat Abhiyan As per the campaign initiated by Prime Minister on the birthday of Mahatma Gandhi, Swachh Bharat Abhiyan Mission was followed in our college through cleanliness drive

• Different Activities Of The Clubs/ Committees/Cells Different clubs, committees and cells of the college organized the following activities and competitions: Club Activities Arya- Einstein Club Workshop on Preparation of Teaching Aids in Mathematics Science Sports Club Inter-House Badminton Tournament Inter-House Kho Kho Competition Commerce- Economics Club Invited Talk of Adv. Anuj Anand on Consumer Awareness Art Club Poster Making Competition Language Club Essay Writing Competition Red Ribbon Club Inter-House Slogan Writing Competition On AIDS Awareness Samarpan Club Services to Inmates of Home for Mentally Retarded Children (Sukhjit Ashram) Kapurthala Legal Literacy Club Seminar on Child Labour ICT Club Workshop on MS OFFICE Women Empowerment Cell Talk on Curse of Female Foeticide Research Committee Workshop on Action Research Guidance and Counselling Cell

• Orientation Programme • Counselling Services Drug Counselling Cell Slogan Writing Competition on Drug addiction

• Lohri Celebration The festival of Lohri is culturally significant as it celebrates the winter solstice. Lohri was celebrated in our college on Jan 13, 2017. Students presented cultural programme with enjoyment and enthusiasm. The head of our organization shared her views and consecrated students.

• Inter-College Competitions As the college encourages the young students to come forward and prove themselves by participating in various creative activities in the same way the active participation of the students in these activities encourage the colleges to provide them more and more opportunities for their overall development. This year our students participated in following competitions: ? Stamp design competition of Swachh Bharat on 12.07.2016 ? Essay writing competition on Gurmat Poet Bhai Santokh Singh Ji on 26.08.2016 ? Doaba Youth Festival on 10.11.2016 and our students won following prizes: • Birthday Celebration of Guru Gobind Singh Ji Guru Gobind Singh Ji was a prophet-teacher of the sikh faith, true poetic laureate

and a true patriot. Guru ji's life is inspiring and a role model for human beings. To celebrate the birth anniversary of Shri Guru Gobind Singh Ji, Sehaj Path was started and bhog was held on Feb 11, 2017. This celebration was completed with Guru ka Langar. • Maa Boli Diwas To celebrate Maa Boli Diwas on February 21, 2017, Punjab Jagriti March and Sarbat Da Bhalla Charitable Trust organized seventh Punjabi Jagriti March from Lyallpur Khalsa School, Jalandhar to Desh Bhagat Yaadgar Hall, Jalandhar. Various schools and colleges participated in this march. Our college also took part in this event with gusto and gaiety. Many renowned personalities also marked their presence in this march and motivated youth to love and respect their mother language. • Annual Sports Meet With the purpose to implant sportsman strength among students and to enhance their physical and social skills, 45th Annual Sports Meet 2016-17 was organized from 01.03.2017 to 03.03.2017. Educational Trip Educational trip is the break in routine and exciting activity that open ups student's mind to new vision. This year our college organized educational trip to Mehndiana Sahib and F2 Ludhiana on May 3rd 2017. Our students realized that adventures are best way to learn and enjoy. • Farewell To bid farewell to the students of session 2015-17, a programme was organized by the students of session 2016-18 on 05-05-2017. The contest was held to find Ms. Farewell. The judges were Mrs. Sawinder Arora, Mrs. Manpreet Kaur and Mrs. Harbinder Kaur. Golden Jubilee • Celebration A jubilee evokes life giving memories. To celebrate the accomplishment of golden milestone (1966-2016), the institution organized various events in this concern. The events were Inter-College Competitions in Fine Arts, On the Spot Teaching Aid Preparation, Folk Song and Poetical Symposium, Workshop on Lesson Planning and Extension Lecture on Environmental Protection. These events were successfully accomplished with the collaborative efforts of management, faculty and students which proves valuable for augmenting the cognitive, affective and conative domain of students. Best Practice - II Title of the practice: Reinforcement of the practical facets of academics through extension activities The practice • Extension Lecture on Environmental Protection by Padamshree Sant Balbir Singh ji Seechewal was organised in which faculty and students of sister institutions and principals of local practicing schools marked their presence. • Various Inter-College Competitions were organised in: ? Fine Arts : This was organised under five categories i.e. Pot Making, Dry Flower Arrangement, Slogan Writing, Collage Making and Best Out of Waste on March 23, 2017. ? On the Spot Teaching Aid Preparation: This event was well- thought under three categories i.e. science, languages and humanities on March 24, 2017. ? Folk Song and Poetical Symposium: These competitions were held on March 27, 2017. These events were a huge success for the college as students from different colleges were participated with fervour and hilarity. • Seminar on vote awareness was conducted at Kamalia Khalsa High School by college ambassadors under SVEEP activities. • Awareness Rally was organised on Right to Vote under SVEEP activities at Kapurthala. • College ambassadors guided voters and assisted BLO's during Punjab Elections. BEST PRACTICE-I Title of the Practice: Multifaceted development of the students through a number of scholastic and co-scholastic activities The Practice The institution offers a wide range of choices and opportunities for both individual and group experiences. In order to achieve the above stated objectives the institution organise following

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gncwkpt.com/wp-content/uploads/2023/09/BEST-PRACTICES-2016-17.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

G N College of Education for Women, Kapurthala started its journey since 1966 towards performance of excellence degree in all the aspects of professional development of the teachers. The college focuses on vitalizing teaching-learning process, ICT, Human Values and interactive relationship with all the stake holders for the holistic development of students. The institute aims to prepare passionate, innovative teachers with commitment to excellence and professional outlook. This college takes regular steps high quality and need based programs in teacher education at affordable cost are provided. To honor cultural and spiritual diversity a fertile ground is provided for its presentation and promotion. There is an ambience of work culture, respect, cooperation, peaceful, co- existence and team work. Our teachers participate in various international seminar, workshops, Webinars, Conferences for their professional development. True to the vision, priority and thrust of the institution, the college has tried to impart holistic education among the students. Students are continuously engaged in the teaching learning process and their personal and collective responsibility is encouraged. College has stressed upon the need for value-based education. Utmost care has been taken to help the students imbibe the values through curricular, co-curricular and extracurricular activities. The emphasis on soft skill development has enabled the students to tackle various issues which are commonly faced in their daily life. Students passing out of this institution have incorporated values as their guiding principles in life. Students have imbibed the spirit of nationalism, brotherhood, scientific outlook and are compassionate towards the needy. They appreciate the dignity of labour. Our endeavors and thrust on holistic education with emphasis on value education and skill development has proved to be very useful for the institution.

Provide the weblink of the institution

<http://gncewkpt.com/wp-content/uploads/2023/08/Institutional-Distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

1. To strengthen library resources 2. To enhance research activities and publications 3. To organise Faculty Development Programmes 4. To take minor project sponsored by UGC 5. Addition to infrastructure resources 6. To reinforce community linkage.