

SESSION: 2014-2015**Annual Quality Assurance Report (AQAR) of the IQAC
Guru Nanak College of Education for Women, Kapurthala****Composition of IQAC**

S. No.	Designation	Number	Names
1	Chairperson	01	Mrs. Manjit Kaur, Acting Principal
2	Senior Administrative Officers	02	1. Dr. Surinderjit Kaur, Principal, Ramgarhia College of Education, Phagwara. 2. Dr. Parminder Kaur, Former Principal, Lyallpur Khalsa College for Women, Jalandhar Professor, Govt. College of Education, Jalandhar
3	Teacher Members	03	1. Mrs. Mandeep Kaur, Assistant Professor 2. Mrs. Sukhjit Kaur, Assistant Professor 3. Mrs. Manpreet Kaur, Assistant Professor
4	Management Representative	01	S. Jarnail Singh, Pasricha, Secretary, MGN Educational Trust, Jalandhar
5	Nominees from I. Local Society	01	Dr. (Mrs.) Gurcharan Kaur, Ex-Associate Professor, Guru Nanak College of Education for Women, Kapurthala
	II. Student Members	02	1. Shikha Tandon (College Roll No. 107) 2. Bhumika Khosla (College Roll No. 35)
	III. Alumni	01	Mrs. Loveleen Jha, Science Mistress, Govt. Senior Secondary School, Nurpur Lubana, Kapurthala
6	Nominees from Employers	02	1. S. Gurmohan Singh 2. S. Ramneek Singh Kalra
7	Co-ordinator	01	Mrs. Sawinder Arora, Assistant Professor
8	Administrative/ Technical Staff	01	S. Sukhjit Singh, Superintendent

Part – A

1. Details of the Institution

1.1 Name of the Institution

Guru Nanak College of Education for Women

1.2 Address Line 1

The Mall

Address Line 2

Opp. GPO

City/Town

Kapurthala

State

Punjab

Pin Code

144601

Institution e-mail address

gncew@yahoo.com
gncewkpt@yahoo.com

Contact Nos.

01822-220673

Name of the Head of the Institution:

Mrs. Manjit Kaur

Tel. No. with STD Code:

01822-233229

Mobile:

09878877377

Name of the IQAC Co-ordinator:

Mrs. Sawinder Arora

Mobile:

09463762928

IQAC e-mail address:

sawinder15276@yahoo.com

1.3 NAAC Track ID

EC/41/10 dated 10-02-2007

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5 Website address:

<http://www.gncewkpt.com>

Web-link of the AQAR:

<http://www.gncewkpt.com/AQAR201415.html>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA (Score)	Year of Accreditation	Validity Period
1	1 st Cycle	B	71.50	2006	5 Years
2	2 nd Cycle	-	-	-	-

3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

All the AQARs for the year 2010-11, 2011-12, 2012-13, 2013-14 are yet to be submitted.

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution (NCTE) Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phy. Edu.)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University

Guru Nanak Dev University, Amritsar

1.13 Special status conferred by Central/ State Government

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

N.A.

University with Potential for Excellence

N.A.

UGC-CPE

N.A.

DST Star Scheme

N.A.

UGC-CE

N.A.

UGC-Special Assistance Programme

N.A.

DST-FIST

N.A.

UGC-Innovative PG programmes

N.A.

Any other

N.A.

UGC-COP Programmes

N.A.

2. IQAC Composition and Activities

2.1 No. of Teachers

03

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and

01

community representatives

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

02

2.9 Total No. of members

13

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders: No. 7

Faculty

1

Non-Teaching Staff

1

Students

1

Alumni

1

Others

3

(Parents & Practicing Schools)

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- National Seminar on Future Perspective for Excellence in Teacher Education
- Workshops at Institution Level:
 - (a) Workshop on Teaching Aids Preparation in Mathematics
 - (b) Workshop on How to use Computers to promote Student Learning

2.14 Significant Activities and contributions made by IQAC

- Organisation of Extension Lectures
- Organisation of National Seminar
- Documentation of various activities
- Feedback from various stakeholders
- Conducting academic activities and activities on environmental issues through various clubs of the college
- Enhancing Professional Development of the Faculty

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year 2014-15 towards quality enhancement is attached as **Annexure-I**.

Achievements:

All the activities were performed according to the plan of action chalked out by IQAC keeping in view the academic calendar of the college.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken:

The management appreciated the institution for organizing National Seminar and motivated the staff to conduct such seminars and other progressive activities leading to quality improvement in the institutional practices in future also.

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D.	--	--	--	--
PG	--	--	--	--
UG	1	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	1	--	--	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option (YES) / Open options

- Core
- Elective

(ii) Pattern of programmes:

Pattern	No. of Programmes
Semester	--
Trimester	--
Annual	1

1.3 Feedback from stakeholders* (On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**See the details of the feedback in the Annexure - II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	8	8	--	--	--

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	2	4	--	--	--	--	--	--	2	4

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	--	--
Presented	7	13	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT, Group Dynamics and Group Discussion , Model based Teaching, Seminar Method, Peer Tutoring, Remedial Teaching, Enrichment Material to Meritorious students.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions

- Diagnostic Approach and Remedial Teaching for academically weak students
- Enrichment Material to Meritorious students
- Preparation of answer keys
- Execution of Supervised Class Tests
- Provision of supplementary examination for absentees and failures

- Preparation of a teacher wise report comparing the pass percentage of university result with that of college result in each subject. The report is submitted to management every year for its perusal

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

- Members of Faculty of Education, GNDU, Amritsar: Two
- No. of members participated in Curriculum Development Workshop: Three

2.10 Average percentage of attendance of students 80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	108	24	92	6	--	98

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes

- IQAC gives directions and guidance to the faculty regarding the methods to be adopted for teaching-learning.
- Feedback is sought from various stakeholders for the purpose of quality improvement in the teaching - learning process
- Extension lectures are organised to broaden the intellectual perspective of faculty and students
- Review of academic activities is done for improvement in the future

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	1
Faculty exchange programme	11
Staff training conducted by the university	--
Staff training conducted by other institutions	--

Summer / Winter schools, Workshops, etc. (IATE National Workshop on NCTE Regulations-2014)	3
Others: <i>Seminars (National, District and Institution Levels)</i>	15 (Teaching and Administrative Staff)

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	1	1	NIL	1
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC held meetings with the faculty members to encourage them to get registered for Ph.D. The faculty was also motivated for presentation in Seminars/ Conferences at the State/National/International level. The cell encouraged the staff members for publish their articles in the journals of repute and seminars/conference proceedings. It also organized a National Seminar on 'Future Perspectives for Excellence in Teacher Education' and brought out the proceedings also.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	3	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	1	19	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--

Minor Projects	--	--	--	--
Interdisciplinary Projects (AIDS Awareness Camp)	2014-15	Pushpa Gujral Science City, Kapurthala	Rs. 2,500/-	Rs. 2,500/-
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College (National Seminar)	2014-15	College	--	Rs. 1,30,416/-
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	Rs. 2,500/-	Rs. 1,32,916/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	1	--	--	2
Sponsoring agencies	--	College	--	--	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
Nil						

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="6"/>
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="--"/>
		Any Other	<input type="text" value="4"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Extension Lecture on HIV/AIDS Awareness under Red Ribbon Project.
- Seminar on Career Guidance and Employment for B. Ed. students by District Employment Training Officer, Kapurthala
- AIDS Awareness Camp in collaboration with Pushpa Gujral Science City, Kapurthala controlled by National AIDS Control Society.
- Seminar on Employees' Provident Fund.
- Visit to Nirmal Kutia for Environmental Awareness.
- Extension Lecture on Role of Teacher-Transmitter of Knowledge or Mediator of Learning.
- Workshop on preparation of Teaching Aids in Mathematics.
- Distribution of Medicinal Plants to local Community to make people aware about the importance of medicinal plants
- Observance of the Communal Harmony Campaign Week
- Invited talk by State Awardee (Best Teacher), District Education Officer, Kapurthala on Teacher's Day.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.2 Acre	-		6.2 Acre
Class rooms	03	-		03
Laboratories	03 Computer Centre-cum-E.T. Lab, Educational Psychology Lab-cum- Science Resuource Room, Language Lab(shared with M.G.N. Public School Kapurthala)	-		03
Seminar Room	01	-		01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		08		08
Value of the equipment purchased during the year (Rs. in Lakhs)		3.22	College	3.22
Others	<ul style="list-style-type: none"> • Rooms (12) • Multi- Purpose Hall • Dispensary • Staff Room • Visitor Room • Principal Office • Administration Office • Art and Craft Resource Room • Language-cum-Social Studies Resource Room • Common Room 	-		

	<ul style="list-style-type: none"> • Health and Physical Education Resource Room • Mathematics Resource Room • Commerce Economics Resource Room 			
--	--	--	--	--

4.2 Computerization of administration and library

- Principal Office is having computer with internet access
- Administration Office is having two computers with broadband connection, printer and scanner
- Library is partially automated having two computers and reprographic facilities

4.3 Library services

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3877	4,41,109	909	1,88,125	4786	6,29,234
Reference Books	2344	4,11,996	167	1,29,524	2511	5,41,520
e-Books	63	-	67	-	130	-
Journals	20	7385	--	--	20	7385
Digital Database	01	10,000	-	-	01	10,000
CD & Video	55	-	43	-	98	-
Others (specify)	(Books) 6223	6,39,873	4	2,200	6227	6,42,073

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	13	01	01	06 (Computer Centre-cum- E.T. Lab, Mathematics Resource Room, Library, Language-	01	02	01 (Education)	-

				cum- Social Studies Resource Room, Administration Office, Principal Office)				
Added	--	--	--	--	--	--	--	--
Total	13	01	01	06	01	02	01	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- ICT component is a part of B.Ed. curriculum that enables the students to use Microsoft office
- All the teachers and students have the facility to access Internet.
- Workshop on ICT skills was conducted to give hands on experiences to students as well as teachers.
- Students were trained in the basic use of OHP and LCD Projector to make their teaching effective
- Study material is provided to students through common login ID
- Inter-House PowerPoint Presentation and Typing Competitions were organized
- Students used ICT in extra-curricular activities also

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.14
ii) Campus Infrastructure and facilities	---
iii) Equipments	---
iv) Others	0.35
Total :	0.49

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Through General Orientation Programme
- Through Information Brochure
- Through Website/Notice boards
- Through Student Council

5.2 Efforts made by the institution for tracking the progression

- Meetings with various stakeholders
- Greivance Redressal Cell
- Annual Report
- Suggestion Box

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
110	-	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	-	-		-	-

No	%
-	-

Last Year (2013-2014)						This Year (2014-2015)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
86	21	--	03	--	110	93	14	--	03	--	110

Demand ratio 1:1

Dropout % 1%

5.4 Details of student support mechanism for coaching for competitive examinations

- Provision of relevant books and Periodicals in the library
- Provision of open access to internet for students
- Personal Guidance by the teachers

No. of students beneficiaries

110

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others (CTET)	<input type="text" value="11"/>

5.6 Details of student counselling and career guidance

- Through Guidance and Counselling Cell
- Through Placement Cell
- Through Tutorial Groups
- Through Individual Guidance by Faculty

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	6	2	06

5.8 Details of gender sensitization programmes

Women Empowerment Cell organised a seminar on “Embrace Your Inner Awesomeness” in collaboration with Alumni Association

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	01	10,000/-
Financial support from government	10(SC) 08(BC)	4,62,000/- 3,54,000/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

- Following Cleanliness Drive in surrounding areas of the institution under Swacch Bharat Abhiyan
- AIDS Awareness Camp at H. P. P. Senior Secondary school, Kapurthala
- Free distribution of medicinal plants to local community
- Visit to Ganga Nirmla Kusht Aashram, Kapurthala

5.13 Major grievances of students (if any) redressed:

- Provision of sufficient number of Punjabi (mother tongue) medium books in the library
- Wi-fi enabled campus
- Upgradation of computers in the Computer Centre-cum-Educational Technology Lab.
- Provision of purified water facility.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To strengthen and intensify culture of excellence in teacher education, focused on holistic development of the individual, to give a new direction to the society.

Mission

To develop intellectually competent, morally upright and socially committed teachers for service in the current scenario of education.

6.2 Does the Institution has a management Information System

Yes, the institution has the Management Information System (MIS).All the records pertaining to the administration are computerized.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members of the institution participated in IATE National workshop on NCTE Regulations-2014: Implementation of Teacher Education Curriculum and Panel Discussion by Eminent Educationists. On the basis of collective views of the discussions changes in curriculum were suggested.

6.3.2 Teaching and Learning

- ICT integrated Teaching- Learning
- Co-operative Learning
- Team Teaching.
- Use of E-sources
- Seminar
- Peer-Tutoring
- Group Discussion.
- Remedial teaching for academically weak students.

- Enrichment material for meritorious students

6.3.3 Examination and Evaluation

- Diagnostic Approach and Remedial Teaching for academically weak students
- Enrichment Material to Meritorious student
- Discussion of Question Bank in the class
- Preparation of answer keys
- Execution of Supervised Class Tests
- Provision of supplementary examination for absentees and failures
- Preparation of a teacher wise report comparing the pass percentage of university result with that of college result in each subject. The report is submitted to management every year for its perusal
- Discussion of Question Bank

6.3.4 Research and Development

- Action research
- Publication of Articles
- Publication of Edited Book with ISBN
- Organisation of National Seminar
- Development of Achievement Test in Mathematics for class IX
- Development of Computer Based Diagnostic Test in Mathematics for Class IX
- Surveys

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Addition of new text books, reference books ,e-material and educational CDs in the library
- Upgradation of Computers and Technological Equipments
- Wi-fi enabled campus
- Free access to Internet for faculty and students
- Update of college website
- Our infrastructure namely classrooms, subject-wise Resource Rooms, Seminar Room, Laboratories, Library and Multi-Purpose Hall were utilized for welfare of students

6.3.6 Human Resource Management

- Framing of the various committees for the smooth functioning of the academic and co-curricular activities
- Assignment of duties with due consideration to the interests, abilities and aptitude of each staff member
- Preparation of Self Appraisal System to assess the quality of staff members and their progress.
- Non-Teaching staff is highly efficient in computerised administration

6.3.7 Faculty and Staff recruitment

The faculty and staff are recruited as per UGC, Punjab Government and G.N.D.U. Amritsar norms. During the session 2014-15, two faculty members were appointed on regular basis against unaided posts.

6.3.8 Industry Interaction/Collaboration

- Collaboration with 7 practicing schools for teaching practice of students.
- Meetings with the principals of different practicing schools for improving the quality of teaching practice.

6.3.9 Admission of Students

The institution has a transparent admission process which is strictly done as per the norms laid down by NCTE Act 1993. The admission made to B.Ed. course in this college is in accordance with the centralized procedure conducted by Guru Nanak Dev University-Amritsar, Punjabi University-Patiala and Panjab University-Chandigarh in rotation on the behalf of Punjab Government. During the session 2014-15 admission was conducted by Guru Nanak Dev University, Amritsar as per the following norms.

- Students are selected for admission on the basis of merit in the qualifying examination.
- Candidates with at least 50% marks either in the Bachelor's Degree and/or in the Master's degree or any other qualification declared equivalent thereto, are eligible for admission to B.Ed. programme.
- The reservation for SC/ST/OBC category candidates and other categories is as per the rules of the State Government. SC/ST/OBC category candidates require 45% marks either in the Bachelor's Degree and/or in the Master's degree or any other qualification declared equivalent thereto, for admission to B.Ed. programme.

- The information regarding date of submission of online application is provided on the Website of Host University and also through an advertisement published in at least two leading newspapers of the state.
- After online registration and choice filling, the provisional merit list is declared. Students' complaints are attended for a day before revising final merit list and allotment of seats to the candidates.
- Detailed information about the subject combination and category wise distribution is conveyed to the host University before the start of counseling process.
- 85% seats are reserved for the candidates from within the state and 15% seats are open for candidates of other states/UTs on all India basis.
- As per the schedule, seats are allotted to qualified candidates on the basis of their merit and availability of seats. The admitted students are expected to reach the allotted college within three working days and fulfill the admission formalities at the college level otherwise admission to B.Ed. course shall stand cancelled automatically.
- The major subjects are allotted by the university and minor subjects are allotted by the college on the basis of merit and availability of the subject.
- Information of vacant seats is communicated to the host university by the college for the purpose of admission through counseling.
- Seats remaining vacant after counseling or any dropout vacancy are filled by the institute on the basis of merit within stipulated time.
- The institute verifies the original documents when candidate reports along with the application form. It is the responsibility of the institute to check the eligibility, category, rural area claim and subject combination as per the Punjab Government/University/NCTE norms.

6.4 Welfare schemes for

The welfare schemes for staff and students:

Teaching Staff	Refundable Loan from C.P.F., Gratuity, immediate medical facilities etc.
Non- Teaching Staff	Refundable Loan from C.P.F., Gratuity, immediate medical facilities etc.
Students	Financial Aid, Book Bank Facility, immediate medical facilities

6.5 Total corpus fund generated

Rs. 31,17,671.00

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	Management/Academic Committee
Administrative	Yes	Government of Punjab	Yes	Internal Auditor

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

. N.A

6.11 Activities and support from the Alumni Association

- Organization of seminar on “Embrace Your Inner Awesomeness” by Women Empowerment Cell in collaboration with Alumni Association.
- Interaction of Alumni with new students.
- Feedback from Alumni for the improvement.

6.12 Activities and support from the Parent-Teacher Association

Interaction with parents was done to seek feedback for quality improvement in the functioning of college.

6.13 Development programmes for support staff

The management of the institution honoured the support staff in the form of appreciation awards for their good work throughout the year. The Principal and staff of the institution also encourage them time to time for their dedicated services for the institution.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The campus is eco-friendly in nature. The college has beautiful green lawns with different kinds of flowers and plants.
- Use of thermocol is banned in the preparation of teaching aids.
- Polythens are not allowed in the college

Besides above following activities were done to sensitize the students to environmental problems:

- Distribution of medicinal plants to local community free of cost
- Visit to Nirmal Kutia and interaction with world renowned environmentalist Sant Balbir Singh Seechewal.
- Organisation of Morning assembly on 'Save Environment'.
- Observance of cleanliness drive in surrounding areas of the institution under Swacch Bharat Abhiyan

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Constitution of Student Council
- Increased use of technology in the routine activities of the institution
- Wi-fi enabled campus
- Constitution of Women Empowerment Cell
- Strengthening of the Research Climate
- Provision of study material through common login ID

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Activities planned in the beginning of the session have been enlisted in the action plan for the year. Different Committees were formed at the start to execute all the activities in a flawless manner.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Holistic Development of the students through a number of extra-curricular activities
- Promotion of the use of ICT

**See the details in Annexure –III and IV*

7.4 Contribution to environmental awareness / protection

- The college has beautiful green lawns with different kinds of flowers and plants. Every year new plants are added
- Use of thermocol is banned in the preparation of teaching aids.
- Polythens are not allowed in the college
- Distribution of medicinal plants to local community free of cost
- Observance of cleanliness drive in surrounding areas of the institution under Swachh Bharat Abhiyan
- Visit to Nirmal Kutia and interaction with world renowned environmentalist Sant Balbir Singh Seechewal.
- Organisation of Morning assembly on 'Save Environment'.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

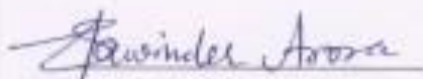
- Organisation of National Seminar
- Publication of Seminar Proceedings
- Enhanced Professional Growth of Faculty Members
- Merit positions in University Examinations
- Prizes won by students in different inter-college competitions
- Close Collaboration with community
- Organisation of Annual Sports Meet
- Feedback from various stakeholders
- Efficient Non-Teaching Staff
- Strong support Staff

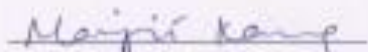
8. Plans of institution for next year

- Strengthen Library Resources
- Faculty Development Programme
- Enhance Research Activities and Publications
- Enhance Consultancy Services
- Augment Placement Services
- Increase student participation in community activities

Name Sawinder Arora

Name MANJIT KAUR





Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

ANNEXURE-I
PROGRAMME OF ACTION CHALKED OUT BY IQAC FOR THE SESSION

Month	Activity
July 2014	<ul style="list-style-type: none"> ● Orientation Programme
August 2014	<ul style="list-style-type: none"> ● Shubh Aarambh ● Talent Hunt Programme in Art, Literary and Cultural items ● Extension Lecture ● Youth Day Celebration ● Selection of Editors of College Magazine
September 2014	<ul style="list-style-type: none"> ● Teachers Day Celebration ● Election of Office Bearers ● Youth Festival
October 2014	<ul style="list-style-type: none"> ● Presentation by students on Life Skills ● Workshop on ICT Skills ● Skill-in-Teaching Orientation Programme ● Inter-House Art Competition
November 2014	<ul style="list-style-type: none"> ● Community Awareness Programme ● Activities and Competitions in Practising Schools ● Interactive Sessions of students with Principals of Schools ● Inter- House Kho-Kho Competition
December 2014	<ul style="list-style-type: none"> ● National Seminar ● Educational Tour
January 2015	<ul style="list-style-type: none"> ● Lohri Celebration ● Inter-House Blackboard Writing Competition ● Workshop on Teaching Aids in Mathematics
February 2015	<ul style="list-style-type: none"> ● Extension Lecture ● Inter-House PowerPoint Presentation and Typing Competition ● Annual Sports Meet ● Field Visit
March 2015	<ul style="list-style-type: none"> ● Interaction Session with brilliant students ● Remedial Teaching to academically weak students ● AIDS Awareness Camp
May 2015	<ul style="list-style-type: none"> ● Seminar on Career Guidance ● Field Visit ● Interaction Session of Teacher Educators with Principals of Practising Schools ● Alumni Meet ● Campus Placement ● Feedback from Students

ANNEXURE-II

FEEDBACK ANALYSIS

Feedback from Students

Students' feedback is sought at the end of the session through a thoroughly filled up performance on teachers and course. The collected feedback is documented and analysed for necessary improvements in future. The analysis of feedback obtained from students is as given below:

- **Feedback on Teachers:** Students rated their teachers in various attributes related to teaching like:
 - Knowledge base of the teacher
 - Communication Skills
 - Sincerity/ Commitment of the teacher
 - Interest generated by the teacher
 - Ability to integrate course material with environment/ other issues, to provide a broader perspective
 - Ability to integrate content with other subjects
 - Accessibility of the teacher in and out of the class
 - Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course
 - Provision of sufficient time for feedback
 - Methods of Teaching
 - Coverage of the Syllabus
 - Motivation to Students
 - Punctuality and Regularity
 - Overall Rating

Almost all the students rated them from good to excellent.

- **Feedback on Course:** All the students rated the below mentioned parameters in each subject.
 - Depth of the course content including project work if any
 - Extent of coverage of course
 - Applicability/ relevance to real life situations
 - Learning Value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- Clarity and relevance of textual reading material
- Relevance of additional source material (library)
- Extent of effort required by students
- Overall Rating

Almost all the students rated from good to excellent.

It shows that students were satisfied with the course of the B.Ed. program and teachers. Students agreed with the fact that 100% syllabus was covered in the class. Most of the students opined that library materials and facilities for the course were adequate. Moreover, the students considered the course manageable to understand i.e. not too difficult to understand. Syllabus for each course was challenging. Regarding material for the prescribed readings, most of the students held the view that they were able to get it easily.

Feedback from Practising Schools

The institution invites the Principals of all the practising schools during Skill-in-Teaching Examination. An informal interaction is held with Co-ordinator, Skill-in-Teaching Examination, appointed by the University along with the Chairperson and Co-ordinator of IQAC. Here, an effort is made to seek feedback about the B.Ed. program and teaching practice.

Almost all the Principals suggested that a student-teacher should be given the academic subject knowledge along with the methodology to be used for teaching the subject. They held the view that practice is the hallmark of B.Ed. course and college is well prepared to enable the students to achieve the mastery in the skill of teaching. They also appreciated the role of supervisors during teaching practice. Most of the school teachers felt that the student-teachers perform the assigned responsibilities in the school with sincerity and dedication and were satisfied with the syllabus covered by pupil teachers. Moreover, teachers were pleased with the efforts made by student-teachers to organise extra-curricular activities in the schools.

Feedback from Alumni

Most of the alumni showed the satisfaction with the admission procedure, fee structure, library services, and quality of support material, infrastructure, environment, faculty and relevance of curriculum in their job. Some members suggested the increase in duration of teaching practice in schools in order to achieve the full mastery over the teaching skills. They are indebted for the library extension services. They admired the hard working and dedicated teachers who always boosted them to do their best in their professional life.

Alumni strongly agreed that the institution provides a variety of learning experiences through a number of co-curricular activities which help them to groom their personality. They especially appreciated the organisation of Annual Sports Meet and National Seminar. They showed the contentment with the curriculum of B.Ed. Alumni appreciated the seminar organised by Women Empowerment Cell in collaboration with Alumni Association and expected to continue with such activities in future also. Moreover, they suggested that Alumni Association of the institution should be strengthened more.

Feedback from Parents

Suggestion box for parents has been placed in the college. Parents of the students are invited on the Annual Sports Meet of the institution. On this occasion they are provided opportunity to give constructive feedback for the institution through informal interaction with the IQAC. They held the view that the college imparted life skills education which help their wards to imbibe many qualities in them like dedication, co-operation, hard work, patience etc. These are very essential for success in future.

Feedback from Management

Feedback from management is obtained through meetings with the Principal and Staff. They appreciated the organisation of National Seminar and advised to continue such efforts in future also. Whenever the institution invites the management in college functions, Our Honourable Secretary always motivates student- teachers to become good and dedicated teachers free from the feelings of commercialisation. He always discourages the involvement of school teachers in tuitions.

ANNEXURE-III

BEST PRACTICE-I

Title of the Practice: Holistic Development of the students through a number of extra-curricular activities

The Context that required initiation of the practice: A carefully and wisely framed educational programme focuses on preparing students to meet any challenges they may face in life and in their academic career where teachers play a key role. A teacher has an impact on the growth and well-being of child as well as society. Moreover, teaching job is a great responsibility than a mere job. Therefore, a teacher should have a balanced personality in terms of his intellectual, emotional, social, physical, artistic, creative and spiritual potentials. As ours is a teacher education institution so it focuses on the holistic development of the student teachers through the active functioning of various clubs.

Objectives of the Practice

- To equip the prospective teachers with necessary pedagogic skills
- To develop the capacity to extend the available resources by means of improvisation of instructional facilities
- To increase the ability to make healthy adjustment with the environment of the institution
- To familiarize the future teachers with all that is latest in education
- To enable the student teachers to own responsibility towards community
- To instil a deep feeling of commitment to values
- To make the student teachers fit and fettle to face the struggle of life

The Practice

The institution offers a wide range of choices and opportunities for both individual and group experiences. In order to achieve the above stated objectives the institution organise following activities as a regular feature:

- Talent Hunt

An effort is made to motivate the students to enhance their inherent talents in the form a talent hunt programmes in art, music, dance, theatre and literary events.

- Weekly Morning Assemblies

Morning Assembly is an important feature of the institution where students of all the three houses make a tremendous contribution through their active participation on rotation under the guidance of their respective house in-charges.

- **Inter-House Competitions**
As institution follows a house system and there are three houses namely Tagore House, Nehru House and Gandhi House. The students are given opportunities to compete in inter-house competitions in sports, cultural and literary events, art, pedagogic skills etc.
- **Inter- College Competitions**
The students are encouraged to participate in inter college competitions. It provides the students a platform to realize their creative talent in the field of technology, art, music, theatre and literary activities.
- **Annual Sports Meet**
The college celebrates Annual Sports Meet in the month of February in which the students participate in various sports events with fervour and zeal. The winners are honoured by giving away the prizes and certificates.
- **Community Programmes**
The institution motivates the students to engage themselves in community services activities. It helps them to develop a right attitude of life, a good interpersonal communication skill, and a sense of social awareness.
- **Extension Lectures**
Classroom Teaching is supplemented by extension lectures in the relevant and current disciplines. Perspective Teachers are provided exposure and opportunities of interaction with the experts
- **Religious Functions**
In order to inculcate spiritual values among the students, the institution organises religious functions like Gurburab Celebrations, Bani Diwas and Shubh Aarambh where the blessings of Almighty are sought. Students offer their services in the preparation and distribution of community langar.
- **Cultural Programmes**
Cultural Programmes are also organised on the occasions of Lohri Celebration, Annual Sports Meet, Farewell and Alumni Meet. The Cultural activities increase the opportunities for social interaction, entertainment and reflection of talent, thereby, developing a well-groomed personality of students

Impact of the Practice

This year our college organised following activities to complement the university's academic curriculum and to augment the student's educational experience to lead their holistic development.

- Shubh Arambh

The new session was started by seeking the blessings of The Lord. Sukhmani Sahib Path and Kirtan were held on August 13, 2014 for the flourishing and prosperous year ahead with the heavenly hymns of Gurbani.

- Talent Hunt

Talent hunt was held on 19th August and 21st August, 2014 to find the inhibit talent of the students. For the holistic development of the students various art, literary and cultural items were organized.

- Morning Assembly

Morning assembly, being the asset of the institution is held every Saturday for nurturing interpersonal and intra personal skills of the apprentice teachers. Morning assemblies were accomplished under the able guidance of the in-charges of Tagore House, Gandhi House and Nehru House. Topics of morning assemblies were as follows:

S.No	Date	Topic	Organizer
1	30-08-14	Women's Equality	Tagore House, Nehru House, Gandhi House
2	13-09-14	Values	Tagore House
3	27-09-14	Life Skills	Nehru House
4	4-10-14	World Smile Day	Gandhi House
5	11-10-14	Save Environment	Tagore House
6	24-01-15	Creativity- A Driver for Innovation	Nehru House

- **Teacher's Day Celebration**

Teacher's day was celebrated in our college on Sept 6, 2014 with gusto and gaiety. The chief guest of the function was the eminent educationist Mr. Roop Lal Roop (District Secondary Education Officer, Kapurthala). Cultural and Literary Items were performed by the students to pay the gratitude to teachers.

- **Youth Festival**

Guru Nanak Dev University, Amritsar organized Zonal Youth Festival from September 23 to September 25, 2014. Our students participated in number of items and won following prizes:

S. No.	Student Name	Category	Prize
1	Nisha	Folk Song	II
2	Anita Rani	Painting on the spot	II
3	Amandeep Kaur	Phulkari	II
4	Ruchika	Poster Making	II
5	Simranjit Kaur	Still Life	III
6	Kirti Sharma	Rangoli	III

- **Systematic Voter Education and Electoral Programme**

As per the instructions of the SDM, various competitions and rallies were conducted by our college under SVEEP to make citizens aware about their voting right.

Date	Events	Topic
16-08-14	Seminar	Awareness of Voting Right
22-08-14	Oath- Taking Ceremony	Proper Use of Voting Rights
25-08-14	Poster Making Competition	Right to Vote
13- 09-14	<ul style="list-style-type: none"> • Elocution • Debate 	Right to Vote Hindrance of Multi Party System in Decision Making
16-09-14	Cartooning Competition	Right to Vote

- Swachh Bharat Abhiyan

As per the campaign initiated by Prime Minister on the birthday of Mahatma Gandhi, Swachh Bharat Abhiyan Mission was followed in our college through cleanliness drive

- Extension Lectures

The Institution invited following experts for Extension Lectures:

Date	Expert	Topic
22-08-2014	Captain Gurnam Singh (Programme Officer, Punjab State Aids Control Society)	HIV/AIDS Awareness
07-02-2015	Dr. Yogesh Sharma (Asstt. Professor Ramgarhia College of Education, Phagwara)	Role of Teacher- Transmitter of Knowledge or Mediator of Learning

- Different Activities Of The Clubs/ Committees/Cells

Different clubs, committees and cells of the college organized the following activities and competitions:

Clubs	Activities
Arya- Einstein Club	Workshop on ‘ Teaching Aids in Mathematics’ by S. Gurmeet Singh (Govt. High School, Village Mehtan, Phagwara)
Sports Club	Inter- House Kho- Kho Competition
Commerce- Economics Club	Field Visit to Seechewal
Red Ribbon Club	a) Youth Day Celebration b) Aids Awareness Camp at H.P.P. Senior Secondary School, Jalandhar
Language Club	Inter – House Blackboard Writing Competition

Samarpan Club	Free Distribution of Medicinal Plants to local community
ICT Club	Inter- House Power-point Presentation and Typing Competition
Art Club	Inter- House Competitions: a) Mehandi b) Diya/ Candle Making c) Best out of Waste
Guidance and Counselling Cell	Seminar on Career Guidance at Baby Model High School, Kapurthala
Women Empowerment Cell	Seminar on Embrace Your Inner Awesomeness in collaboration with Alumni Association

- Founder's Day

M.G.N. Educational Trust, Jalandhar celebrates founder day of the trust every year on November 25 in which a national level Shabad Gayan Competition for schools is organised and service of langar is also performed. Nearly 2500 people attend the function. This year our students performed the service of preparation and distribution of langar.

- National Seminar

National seminar on the theme "Future Perspectives for Excellence in Teacher Education" was organized by the Internal Quality Assurance Cell our college on December 6, 2014. The proceedings of the seminar were released on the same day.

Visionaries of the Seminar	
Dr. Mubark Singh	Dean and Head, Department of Education, University of Jammu, Jammu and Kashmir
Dr. Amit Kauts	Dean, Faculty of Education, G.N.D.U. Amritsar and Principal, M.G.N. College of Education, Jalandhar(Punjab)

Dr. Satish Bhadwal	Professor, Department of Education, H.P. University, Shimla(H.P.)
Dr. Khushwinder Kumar	Principal, M.M. Modi College, Patiala(Punjab)

- Inter- College Competitions

Winners of Inter – College Competitions were listed below:

Date	Venue	Item	Student's Name	Prize
5.11.2014	Doaba College, Jalandhar	Still Life	Simranjit Kaur	First
		Installation	Kiran, Deepa, Gurjit, Surabhi	Second
		Clay Modelling	Archana	Third
		Flower Arrangement	Navjot Kaur	Consolation
14.2.15	Innocent Hearts College of Education, Jalandhar	Chalkboard Writing in Punjabi	Rajvir Kaur	Second
20.9.14	Sant Namdev Kashtiya Sabha Distt. Jalandhar	Essay Writing on Bhagat Namdev Ji	Mamta	First
10.10.14	Mahan Kavi Bhai Santokh Singh Yadgar Committee	Essay Writing on Bhai Santokh Singh	Amanpreet Kaur	Second
--	D.A.V College of Education for Women, Amritsar	Collage Making	Rajbir Kaur	Second
			Sandeep Kaur	Third

- Lohri Celebration

Lohri festival embodying a spirit of brotherhood, unity and gratitude was celebrated in our college on Jan 13, 2015. Students presented a cultural program generating a lot of happiness, goodwill and cheer.

- Birthday Celebration of Guru Gobind Singh Ji

To celebrate the birthday of Guru Gobind Singh Ji, our faculty started Sehaj Path and the Bhog of Sehaj Path was on Feb 12, 2015. This celebration concluded with Guru Ka Langar

- Annual Sports Meet

This year our college celebrated 44th Annual Sports Meet from 24 to 27 February, 2015. The students participated in various sport events with full enthusiasm and sportsmanship. The events are enlisted below:

March Past	100 m Race
200 m Race	Relay Race
Three Legged Race	Skipping Race
Shot Put	Discus Throw
Sack Race	Kangaroo Race
Javelin Throw	Spoon and Lemon Race
Chatti Race	Long Jump
Obstacle Race	Fancy Dress Competition

- Educational Trip

This year Our College organized an Educational Trip at Ber Sahib, Goindwal Sahib and Khadoor Sahib on 01-05-2015. Our students enjoyed the trip and paid their services at Gurudwara Sahib with full devotion and love.

- Farewell

To bid farewell to the students of session 2014-15, a cultural programme was organized on 09-05-2015. Students enjoyed the function with full fervor and hilarity.

- Alumni Meet

An Alumni Meet was organised on 09-05-15 to reunite the students and to get their vision about the college in order to improve institutional practices. A seminar on “Embrace Your Inner Awesomeness” was organized by Women Empowerment Cell in collaboration with Alumni Association on the same day.

The activities provided numerous experiences to the students that had a positive impact on students' physical, intellectual, emotional, social and moral development. Taking part in these out-of-the-classroom activities helped students to gain more self-confidence, autonomy, and appreciation for others' differences and similarities. While participating in the events students frequently interacted with peers and got opportunities for social integration into the college environment. As a result, involved students viewed their college year as a positive experience and felt that they are a vital part of the society.

ANNEXURE- IV

Best Practice –II

Title of the Practice: Promotion of the use of ICT

The Context that required initiation of the practice: The use of ICT in the classroom teaching-learning is very important for it provides opportunities for teachers and students to operate, store, manipulate, and retrieve information, encourage independent and active learning, and self-responsibility for learning. This versatile instrument has the capability not only of engaging students in instructional activities to increase their learning, but of helping them to solve complex problems to enhance their cognitive skills. Therefore, the education of pre-service teachers should be designed with the aim of building an intelligent and thoughtful disposition toward the integration of ICT into teaching and learning in classroom and school contexts.

Objectives of the Practice

- To provide opportunities for students to learn in alternative and challenging ways
- To improve confidence of student teachers in using ICT for effective teaching in schools
- To enhance the quality of education
- To promote lifelong learning
- To develop the skills of future teachers to keep themselves abreast with global developments.

The Practice

- Wi-Fi enabled campus
- Free access to internet for students as well as teachers
- Well equipped Computer centre-cum-Education Technology Lab
- Provision of PCs for students in library as well as in Computer centre-cum-Education Technology Lab
- Provision of PCs for Teacher Educators
- ICT Integration with Pedagogy is an integral part of B. Ed. curriculum
- Use of Power Point presentations and videos by teacher educators in curriculum transaction
- Provision of e-resources
- Provision of study material to students through common login ID

- Organisation of inter-house competitions in the use of ICT by ICT Club
- Use of ICT by student teachers in classroom presentations and School Based Experience Programme
- Maintenance of Administrative Records

Impact of the Practice:

The use of ICT has promoted a change in the learning environment of the institution. It has empowered the teacher educators and student teachers in transforming teaching and learning processes from being highly teacher-dominated to student-centered. This transformation has a positive impact in the following ways:

- Increased learning gains for students, creating and allowing for opportunities for learners to develop their creativity, problem-solving abilities, communication skills, and other higher-order thinking skills
- Development of the skills to function effectively in this dynamic, information rich and continuously changing environment of ICT ruled modern society
- Better Understanding by providing varied learning experiences and increasing the involvement of the students
- Helped in professional development of teacher educators
- Contribution to the growth and development of the institution
- Increased confidence and competence of students as well as teachers in using the IT resources.
- Enhanced team work and independent learning
- Extended level of motivation and attention among students in the class
- Promotion of self regulated learning
- Development of writing skills that include spelling, grammar, punctuation, editing etc.